

Health Course Syllabus

Miss Kuebler

www.clevelandhs.org

email: jmk1770@lausd.net

Course Description

The goal of health education is the development of health literacy in all students. The four unifying ideas of health literacy, according to the Health State Frameworks, emphasized throughout the health curriculum are:

- ✓ *Acceptance of personal responsibility*, including responsibility for personal lifelong health, acceptance of the idea that the individual has some control over health, and incorporation of health-related knowledge into everyday behavior.
- ✓ *Respect for the promotion of the health of others*, including an understanding and acceptance of the influence of behavior on the health and well being of others, of people on the environment, and of the environment on the health of groups and individuals.
- ✓ *An understanding of the process of growth and development*, including the importance of both universal and individual aspects of physical, mental, emotional, and social growth and development.
- ✓ *Informed use of health-related information, products and services*, including the ability to select and use health related information, products, and services carefully and wisely.

Class Materials

1. Pens, pencils and paper
2. Access to internet

Classroom Expectations:

1. Be prompt and prepared – report to class and sign in on the days when class is scheduled Bring your materials with you everyday.
2. Be polite – please respect everyone’s privacy, space, and opinion and we will do the same for you.
3. Character counts. Manners are expected in this classroom, including trustworthiness, respect, responsibility, fairness, citizenship, and caring. Foul language will not be tolerated. or cell phones allowed.
4. Attendance - students who are often absent will find it difficult to pass this class.
5. It is your responsibility to check the assignment board, assingment folder or check with your classmates regarding work that you’ve missed.
6. Cheating will not be tolerated, you will be sent to the dean and all students involved will fail the assignment.

Class work/Homework/Grading

1. All assignments must be neat and legible, including name and period in the upper right hand corner of your paper, or they will not be graded.
2. You must use blue or black ink to complete assignments; no other colors will be accepted.
3. Late homework, after one week, will not be accepted!!! (unless we make prior
4. Points are given for each COMPLETED assignment. Those points are cumulatively added during the semester to give you a percentage, which is equivalent to a letter grade.
90% to 100% =A
80% to 89% =B
70% to 79% =C
60% to 69% =D
0% to 59% =F
5. Assignments include: daily class work and notes, daily journals, homework, unit projects, unit quizzes, and exams.

The students **WORK HABITS** grade will be determined by the following criteria:

- E** = 0-2 missing assignments
- S** = 3 missing assignments
- U** = 4 or more missing assignments

Absence Policy

Upon returning from an absence it is your responsibility to get the notes and assignments that you missed and turn them into the teacher the next day. You may either ask a classmate or look in the assignment basket which is updated weekly!

Please return this signed sheet to Miss Kuebler and keep the above syllabus for your records.

Print Student Name _____

Student Signature _____

Period # _____

Print Parent Name _____

Parent Signature _____

Parent Email: _____

Phone # _____

Date _____